



## MISSISSINEWA COMMUNITY SCHOOLS

### Behavior Specialist

#### Job Description:

Serves as Teacher of Record for students with disabilities who display extreme inappropriate behaviors. Provides instruction based on student needs and supports academic & behavioral progress in an alternative classroom setting, self-contained setting, or general education classroom.

#### Qualifications:

- Exceptional Needs license covering Emotional Disabilities at the appropriate developmental level.
- Must be CPI Non-violent Crisis Intervention Trained or be willing to complete training.

#### Responsibilities:

- Work with students with academic & behavioral difficulties.
- Experience writing and implementing behavior plans & functional behavior assessments.
- Assess a student's developmental, cognitive, and social needs and provide developmentally appropriate instruction to meet those needs.
- Serve as Teacher of Record/Service for students with disabilities and completes all necessary paperwork such as Individualized Education Plans using Indiana IEP, academic & behavioral documentation or other requested data.
- Create lessons and learning environments that are safe, respectful, and interesting, as well as multicultural, gender-fair, disability sensitive.
- Maintain confidentiality of all students
- Plan for and direct educational assistant(s) working with students in the program as well as other teachers working with these students in their classrooms.
- Collaborate with a team of teachers, paraprofessionals, social workers, and administrators to develop, plan, and implement best practices and modifications/adaptations based on the needs/abilities of the students.
- Facilitate positive interactions between students and teacher, student and peers, and student and other adults.
- Model learning and behavior consistent with the expectations for students.
- Perform other duties and responsibilities as directed by the Building Principal and/or Director of Special Education.
- Understand IDEA, Article 7 and Mississinewa Community Schools Department of Special Education guidelines for students with disabilities.
- Able to use applicable software and applications.
- Plan, organize, and schedule priorities.
- Use independent judgment and initiative in making sound decisions and in developing solutions to problems.
- Handle confidential and politically sensitive matters discreetly.
- Make independent decisions in accordance with established policies and procedures.
- Respond to requests and inquiries and complaints from the general public and staff tactfully and courteously.
- Communicate clearly and concisely, both orally and in writing.

*It is the policy of Mississinewa School Corporation not to discriminate on the basis of race, color, religion, sex, national origin, age, or disability, in its programs, activities, or employment policies as required by the Indiana Civil Rights Law (I.C. 22-9-1), Title VI and VII (Civil Rights Act of 1964), the Equal Pay Act of 1973, Title IX (Educational Amendments), Section 504 (Rehabilitation Act of 1973), and the Americans with Disabilities Act (42 USCS §12101, et. seq.)*