



Parent/Guardian Information for Secondary Continuous Learning Plan

Full Time Virtual Learning Plan for Individual Students

- Students participating in full time virtual learning will be rostered with Mississinewa's virtual class teachers. For tested subjects, our teachers will provide "continuous learning lessons" (detailed below) so that virtual students receive the same instruction and learning activities as traditional students.
- Learning activities for non-tested subjects will be provided through a learning platform called Acellus. They will have an assigned teacher who monitors and helps them as needed while they are learning.
- Some students may receive additional physical small group instruction weekly.

Short Term Virtual Learning Plan for Individual Students

- If a traditional student becomes sick, is quarantined, or decides to do short term virtual learning due to risk factors, then their regular classroom teachers will provide learning activities for up to 10 school days.
- After 10 days, the administration will work with parents to decide the best option to move forward.

Long Term Virtual Learning Plan for All Students

- In the event the school closes long term, classroom teachers will continue to provide "continuous learning lessons" to their students (detailed below).
- Long term virtual students will continue learning with their virtual teachers.
- Every student will continue to participate in virtual Indian Success Hour Activities. (Indian Success Hour pairs students with "homeroom" teachers who provide SEL activities and check on student progress in classes.)
- Some students may receive additional physical small group instruction weekly.

Short Term Virtual Learning Plan for All Students

- In the event the school needs to close for a short period of time, continuous learning occurs in a similar fashion to the long term plan detailed above. Teachers may provide alternative "emergency" or "E-Learning" assignments for a few days as necessary depending on the exact situation.

Addressing Individual Student Skill Gaps:

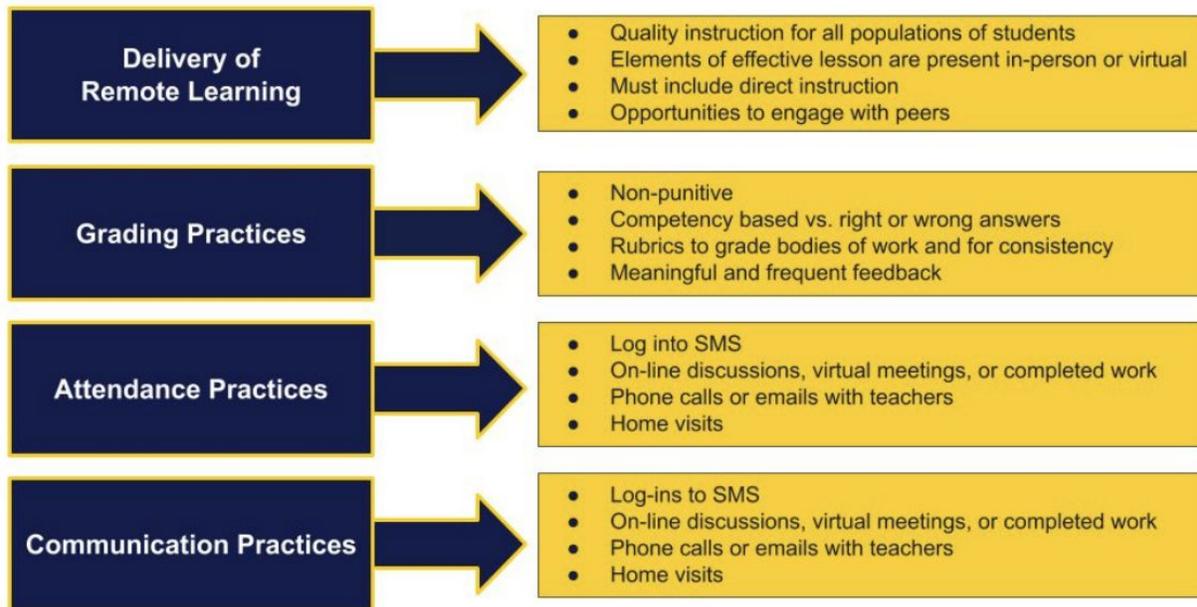
- Students will continue to take NWEA three times a year to monitor progress. Virtual students will be encouraged to schedule a time to take NWEA at the school with a proctor, following established safety protocols.
- NWEA results will help inform classroom instruction (virtual and traditional) and will also feed information into a new virtual learning tool called Edmentum Exact Path. Traditional and virtual students will spend time each week addressing skill gaps as they progress through this virtual program.
- Math and ELA teachers will identify skill gaps from 2019-2020 through pretesting. Teachers will provide appropriate scaffolds to help students learn new on-grade level content.

Defining “Continuous Learning Lessons” (CLLs):

- In 2019-2020, an extended school closure occurred at the end of the school year - when classroom procedures, expectations, and the majority of instruction had already taken place. Now teachers have new students and new content to teach. Mississinewa is therefore proactively clarifying our expectation regarding the kinds of virtual learning activities teachers may need to provide to students. For us, “E-Learning” now means “Emergency Learning” and refers to a pre-prepared lesson that teachers provide in the short term.
- “Continuous Learning Lessons” (CLLs) carry on the work of the physical classroom through teacher-created video content (either synchronous or asynchronous) that introduces new material, teaches “the next step”, and carries on to new units of instruction aligned to state academic standards. Best practice for CLLs is for teachers and students to be interacting during lessons - therefore we believe that synchronous video meetings offer the best opportunity for student learning (through Google Meet). The process of instruction, formative and summative assessment, evaluation of data, and responding to data is ongoing and moves students forward academically.
- CLLs consist of at least an instructional video/meeting and a followup activity lasting 90 minutes. (90 minutes x 4 classes daily = 6 hours of instruction) Sixth grade CLLs should last 75 minutes. (Students must have 5 hours of instruction/assignments/assessments in 6th grade and 6 hours for 7th-12th grade per day to meet Indiana guidelines.)
- Google Classroom is our preferred communication hub, but teachers will also reach out to parents with an email address and a phone number for texts/calls.

Continuous Learning Plans

Indiana's Remote Learning Best Practices



Addressing Skill Gaps	High School Credits	Professional Development
<p>Collaboration</p> <p>Grade-level content focus</p> <p>Priority standards</p> <p>Progress monitoring</p> <p>Small group instruction</p>	<p>Continue to offer graduation required credits</p> <p>Collaboration with higher education to ensure student dual credit completion</p> <p>HS credit opportunities for middle school students</p>	<p>Technology staff support</p> <p>Remote learning best practices</p> <p>Learning Management Systems training</p> <p>Identification of priority content standards</p>